

2006 MISSOURI SCHOLARS ACADEMY Explanations and Directions for Completing Nomination Forms

Only Missouri residents who are high school sophomores and who attend eligible Missouri schools may apply. All areas of the application must be completed in order for the student to be considered. Applications must be submitted on white paper with black ink only. Narratives must be typed and confined to space provided. Web application is set to a default font. It is vital to return all appropriate pages of the application. Typed information is automatically formatted and can not be changed. **No attachments will be accepted with the application. Nomination forms must be postmarked no later than February 10, 2006.**

PART I. STUDENT INFORMATION *(pages 2 and 7 must be paper clipped together)*

SECTION A. Identification

Verify accuracy of personal information about student. Use complete names for school district and high school. The six-digit county-district code and the four-digit building code can be obtained from the Missouri School Directory. The name of the public school district should be omitted if nominee is from a private school. Providing information about race is voluntary.

SECTION B. School Record and Test Information

1. The student's grade point average for three semesters for all courses must be based on a four-point scale as follows: A=4, B=3, C=2, D=1. There are no provisions for giving extra weight to accelerated or honors courses. Plus and minus grades are not to be counted in the computation. **In order to have a standardized method for computing GPA's from schools throughout the state, all schools must use this method, regardless of what scale the school normally uses.** Do not send transcript. *(Maximum of 10 points)*
2. A student will not be considered for selection if the necessary test information is not provided. There can be no substitutions. Scores will be equated so there should be no penalty or benefit for a student who takes a given test in a category. **Photocopy of the scoring page for the I.Q. test record form must be stapled to the student identification page.** *(Maximums of 20 points for intelligence test score and 20 points for scholastic aptitude test score)*
(pages 2 and 7 must be paper clipped together)

PART II. STUDENT NOMINATION FORM *(pages 3, 4, 5 and 6 must be stapled together)*

SECTION A. & B Student Essays

It is important for students to express their ideas to the best of their ability. Rubrics that will be used for scoring are enclosed with the nomination form. Students may type their essays in a Word document and the school may insert essays in the nomination form. *(Maximum of 30 points)* **(pages 3, 4, 5 and 6 must be stapled together)**

SECTION C. Evidence of Abilities

The information provided here will be a significant consideration in the selection of students. Specific examples must be cited but are not limited to the school setting. Remarks must be limited to available space. Do not attach samples of student's work or lists of activities. It will be beneficial for the contact person (or designee) to gather information from several people (teachers, coaches, etc.) before completing this section. *(Maximum of 12 points, 3 points for each area)*

SECTION D. Special Benefits/Needs

Since students are often hard to categorize, this section is for information which may not have been presented earlier. Completion of this section may require the help of individuals who have extensive knowledge of the student, his/her talents, ambitions, curricular or social needs, future plans, family situation, other needs, etc. *(Maximum of 8 points)*
(pages 3, 4, 5 and 6 must be stapled together)

PART III. PARTICIPATION AND PERMISSION AGREEMENT *(pages 2 and 7 must be paper clipped together)*

This section is necessary to assure Academy officials that student and parents/guardians understand their responsibilities for potential Academy participants. **(pages 2 and 7 must be paper clipped together)**



PART I. STUDENT INFORMATION

SECTION A. IDENTIFICATION *(To be completed by the school; see directions)*

Nomination forms must be postmarked no later than February 10, 2006.

STUDENT'S NAME LAST FIRST MIDDLE MALE BIRTHDATE
FEMALE

HOME ADDRESS STREET CITY STATE ZIP

STUDENT'S RACE COMPLETION OF THIS ITEM IS VOLUNTARY PUBLIC SCHOOL
Asian Black Hispanic Indian Native American White NON-PUBLIC SCHOOL
Other

NAME OF SCHOOL DISTRICT (PRIVATE SCHOOLS MAY OMIT) BUILDING CODE COUNTY-DISTRICT CODE COUNTY

NAME OF HIGH SCHOOL

NAME AND TITLE OF SCHOOL CONTACT PERSON

CONTACT PERSON'S SCHOOL TELEPHONE NUMBER

CONTACT PERSON'S SCHOOL EMAIL

SECTION B. School Record and Test Information (See Explanations and Directions)

1. Student's grade point average for three semesters for *all* courses (Use 4 point scale)
(10 points). Grade point averages must be computed on a 4 point scale regardless of what scale the school uses. See directions regarding weighted grades, plus and minus grades, etc.
2. Required test data: Applicant must have test scores within past three years on one individual intelligence test and one scholastic aptitude test. (It should be to the student's advantage to have taken the scholastic aptitude test during the sophomore year.) Other tests cannot be substituted. **Photocopy of the scoring page for the I.Q. test record form must be stapled to the student identification page.**

INTELLIGENCE TEST (List only one test) (20 points)

NAME OF TEST	DATE OF TEST	FULL SCALE I.Q./INDEX SCORE
WISC-IV		
WAIS-III		
BINET V		

SCHOLASTIC APTITUDE TEST (List only one test) (20 points)

NAME OF TEST	DATE OF TEST	COMPOSITE RAW SCORE OR STANDARD SCORE
PSAT		SELECTION INDEX
PLAN		COMPOSITE SCORE

NOTE ➡ THESE ARE NOT PERCENTILE SCORES

STUDENT NOMINATION FORM

PART II. SECTION A. STUDENT ESSAY (15 points) (font set to 12 pt. in Times New Roman)

STUDENT'S NAME (LAST) (FIRST) (MIDDLE) COUNTY-DISTRICT CODE

Philosopher Alfred North Whitehead said, "The vitality of thought is an adventure. Ideas won't keep. Something must be done about them."

Using your own writer's "voice," write a 200-300 word essay that illustrates to the selection committee an instance in which you acted on an idea, either alone or in collaboration with others. Be specific about your motivation and how you transformed your idea into an adventure.

2006 STUDENT INFORMATION

PART II. SECTION B. STUDENT ESSAY (15 points) (font set to 12 pt. in Times New Roman)

STUDENT'S NAME

(LAST)

(FIRST)

(MIDDLE)

COUNTY-DISTRICT CODE

"The true sign of intelligence is not knowledge but imagination." -- Albert Einstein.

Write an essay of approximately 200-300 words in which you discuss whether you agree or disagree with this statement. Offer specific examples to support your viewpoint.

2006 STUDENT NOMINATION FORM

PART II. SECTION C. EVIDENCE OF STUDENT ABILITIES (12 points) TO BE COMPLETED BY THE SCHOOL

STUDENT'S NAME

(LAST)

(FIRST)

(MIDDLE)

COUNTY-DISTRICT CODE

Below are some behavioral characteristics of gifted students. Each item counts for a maximum of three points. To avoid penalizing the student, complete each item. The information you provide should include specific examples. Examples need not be limited to the school setting. Several people should be contacted in order to provide a summary of relevant information about the student. Limit remarks to available space.

1. Cite specific evidence of student's intellectual curiosity – student is always investigating or asking questions.

2. Cite specific evidence of students' ability to be self-directed in activities.

3. Cite specific evidence of when the student demonstrated maturity of character.

4. Cite specific evidence when the student demonstrated the ability to generalize learning and see relationships among apparently unrelated ideas.

2006 STUDENT NOMINATION FORM

PART II. SECTION D. SPECIAL BENEFITS/NEEDS (8 points) *TO BE COMPLETED BY THE SCHOOL*

STUDENT'S NAME (LAST) (FIRST) (MIDDLE) COUNTY-DISTRICT CODE

5. Since students are often hard to categorize, this section is for information which may not have been presented earlier. Completion of this section may require the help of individuals who have extensive knowledge of the student, his or her talents, ambitions, curricular or social needs, future plans, family situation, other needs, etc. (Maximum of 8 pts.)



RETURN ALL PARTS OF COMPLETED NOMINATION FORMS TO:

David Welch, Director, Gifted Education Programs
Department of Elementary and Secondary Education
P.O. Box 480
Jefferson City, Missouri 65102-0480
(573) 751-2453



PART III. PARTICIPATION AND PERMISSION AGREEMENT FOR THE ACADEMY (June 11-July 1, 2006)

Nomination forms must be postmarked no later than February 10, 2006.

As a parent or guardian of _____, I hereby grant permission for his/her name to be placed in nomination for appointment to the Missouri Scholars Academy. I also agree to the following, pertaining to the above-named student:

1. **I understand that, if selected, my son/daughter may not leave the Academy for any other activity during the three weeks (except for medical emergencies).**
2. I understand that because the Academy is publicly funded, the names, addresses and school affiliation of students completing the program will become a matter of public record.
3. I understand that transportation to and from the University of Missouri-Columbia must be arranged by the student and/or family. I further understand that in case of problems of illness, disruptive behavior or other unforeseen circumstances, I will be responsible for transportation home at any time when Academy officials deem such dismissal necessary for the benefit of the student or others in the Academy.
4. I understand that it may be necessary for Academy officials to obtain emergency medical assistance in case of accident or sudden illness. When seeking emergency medical assistance academy officials are required to provide the student's social security number. Please provide that number
I understand that in case of accident or illness, the family or family's insurance provider has primary responsibility for payment of medical expenses. I consent for emergency treatment of my son/daughter at University Hospital and Clinics for any emergent event which might arise during his/her stay at the Academy.
5. Permission is given for release of all pertinent school data to the Department of Elementary and Secondary Education for purposes of selecting students to attend the Academy.
6. Consent is given for the above-named student, if selected to attend, to provide opinions about various aspects of the Academy (e.g., the curriculum, the quality of instruction, the facilities, and the effects on student). These data will be helpful in planning future Academies and other special programs for gifted students.
7. I understand that my son/daughter may be interviewed and/or photographed or filmed as part of news coverage or promotion of the academy.
8. If my son/daughter is selected but chooses not to attend the Academy, I will immediately notify the Department of Elementary and Secondary Education so that another student may participate.

NAME OF PARENT/GUARDIAN _____

ADDRESS _____

CITY _____

STATE _____

ZIP CODE _____

HOME PHONE _____

WORK PHONE _____

EMERGENCY PHONE _____

SIGNATURE PARENT/GUARDIAN _____

DATE _____

I certify that the information in this application is correct, to the best of my knowledge, and that the essays are my original work. I also agree to the above stipulations regarding commitment and participation.

APPLICANT'S SIGNATURE _____

DATE _____